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# JUNIOR HIGH NEWS

May 2024

- The 8th graders exhibit Christian service through sound booth, kindergarten helpers, acolytes, and recycling bins.
- Students are in the final push for studying on Academic Super Bowl teams. ILS Spring Sports - Girls Tennis and Co-Ed Golf are in full swing (pun fully intended).



## 6th Grade



### **Literature:**

We will continue to develop and refine reading and comprehension skills. We're learning more about and practicing the skills of synthesizing and analyzing author's choices and will continue to review and practice making inferences, summarizing literature, and summarizing information. In May, we'll be practicing these skills with a short story unit. We'll also continue to use a variety of other texts including articles, pictures, videos, and AR novels as we practice our reading comprehension skills. Students should be nearing completion of fourth-quarter AR goals!

### **English:**

Sixth graders are working on patterns 4 and 5 in the Shurley Method. They completed the third quarter vocabulary study, and they have begun working on the fourth quarter words.

Both sixth and seventh grade English classes are completing their Wacky Animals Informative Writing Project. Each student chose a wacky animal to research, then they compiled the information onto a Google slide and incorporated nonfiction text features into their slide.



### **Science:**

We are wrapping up our study of biomes and how ecosystems help humankind. We'll try and make connections between human impact and how ecosystems help us. Lastly we'll end with some physics on waves.

### **Health:**

We are working through our unit on Tobacco/Vape, Alcohol and other Drugs.

### **Math:**

We have completed our textbook book and standards for the year. We are working on a fun project to review our 6th Grade Math standards.

### **Social Studies:**

The students are concluding their studies of Central America and the Caribbean countries. We have been learning about the history and colonization of the land and the effects of that, immigration patterns (and the cause / effect of that in both the Latin American nation and the US), and modern trade partnerships such as NAFTA. We will be beginning examining South America starting with the Incans, through more modern times in the coming weeks.



# 7th Grade

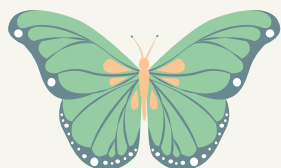


## **Literature:**

We will continue to develop and refine reading and comprehension skills. We're learning more about and practicing the skills of synthesizing and analyzing author's choices and will continue to review and practice making inferences, summarizing literature, and summarizing information. In May, we'll be practicing these skills with a historical fiction novel unit. We'll also continue to use a variety of other texts including articles, pictures, videos, and AR novels as we practice our reading comprehension skills. Students should be nearing completion of fourth-quarter AR goals!

## **Social Studies:**

Students are studying Southeast Asian history, geography, and current events. This includes who we trade with, what type of governments exist, the culture, climate, and other interesting facts.



## **Science:**

We are wrapping up a new state standard on Natural Hazards, like earthquakes and severe weather. We'll end in May with physics and our egg drop project.

## **Math:**

We have completed our textbook book and standards for the year. 7B is working on a fun project to review our 7th Grade Math standards, while 7A is starting on Pre-Algebra concepts to prepare for next year.

## **English:**

Seventh graders have just been introduced to patterns 6 and 7 (the last two). They are also studying the fourth quarter vocabulary words.

Both sixth and seventh grade English classes are completing their Wacky Animals Informative Writing Project. Each student chose a wacky animal to research, then they compiled the information onto a Google slide and incorporated nonfiction text features into their slide.

# 8th Grade



## **Literature:**

Eighth graders are finishing their final literature unit by reading a novel based on a historical time period - World War II/Holocaust or Civil War. During this unit, core literary elements are being reviewed for a final time to assist in their preparation for high school. These are also good subjects to study before they head on their trip to see the historical aspects of our country.

## **English:**

**Grammar:** We will review mechanics, usage, and grammar skills with Shurley English (patterns 1-7), daily corrections of sentences, and the online mechanics and usage Quill program.

**Vocabulary:** We'll continue to improve vocabulary usage with the Essential Words Vocabulary unit, making an effort to become familiar with the words so that we can use them in our writing. This month we'll continue the Etiquette essential vocabulary words. Vocabulary activities are in Writer's Notebooks and on Quizlet.

**Writing:** Our writing focus for this month will be expository writing. We are reviewing and applying the research process to a Washington, D.C. topic. After outlining our research and writing paragraphs, students will use the information and technology to create a presentation about their DC topic.

## **Science:**

Continuing our study of genetics, heredity, Meiosis v Mitosis, Punnett Squares, pedigrees, DNA replication, and animal behaviors.

## **Health:**

We have started an in depth study of Human Body Systems. Students will be working through stations during class using activities, visuals and information texts to learn more about this amazing part of God's creation. God created us with His own hands and breathed life in us. That is certainly worthy to be praised and studied!

## **History:**

Students are discovering the life & times of the first US Presidents and other Founders of our nation. Included in this is the formation of various political parties, the handling of both foreign and domestic affairs, and the various viewpoints of citizens and politicians and how those have changed over time.

## **Pre-Algebra:**

We have completed our textbook book and standards for the year. We are working on a fun project to review our 8th Grade Math standards.

## **Algebra:**

Algebra students are working hard to complete their Algebra 1 standards. We are finishing the year learning about quadratic equations, radical expressions, and rational expressions.